

Unit 4

The Dd Sound- Part 2

Teaching Goal

- To be able to recognize and identify the upper and lower case of **Dd**.
- To be able to remember the letter **Dd** and the sound it makes.
- To remember the vocabularies that begin with **Dd** (**dog/ duck/ donkey**).

Materials

- ✓ ACD Track 12
- ✓ DVD **Dd**
- ✓ LivePen
- ✓ Flashcards or photocopies of the vocabularies that begin with **Dd**
- ✓ A toy hammer



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Months of the year: January, February, March, April, May, June, July, August, September, October, November, December.

Q: “What month is it?”

A: “It is January.”

Months of the Year Song (Sung to the tune “10 Little Indians”)

*January, February, March and April,
May and June and July and August,
September, October, November, December,
Now we’ve said them all.*

1. Pass a toy or a puppet around in a circle while you sing this song as a class.
2. Whoever holds the toy or puppet when the song finishes needs to answer the question **“What month is it?”; “It’s _____.”**
3. Play a few times until the children are familiar with the sentence pattern.



Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the children participate in the activity.

Introduction of the new vocabulary words (15 Minutes)

1. Review the letter **Dd** and the sound with the children to help them refresh their memory.
2. Take turns tracing the letter with their fingers. (Can be done as a group, pairs or individually.)
3. Introduce the new vocabulary words: **dog, duck, donkey**.



Play **ACD Track 12** during the teaching.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Teaching Tips



Act out the vocabulary words before showing them the picture. This keeps the children interested in what you're going to show them.

Activity Time (15 Minutes)

Game: Hammer Game

1. Prepare flashcards of the vocabulary words: **dog, duck** and **donkey**.
2. Ask three children to come up to the front of the class.
3. Tell the children that you're going to call out one vocabulary word, whoever holds that card needs to call out another vocabulary word in three seconds (or can be longer according to the children's ability and situation), or else they will get a tap on the back or bum with the hammer.



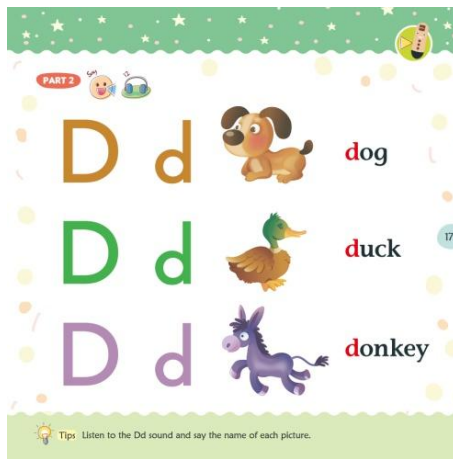
You can also review vocabulary words from previous units by adding more flashcards.



*For the safety reason, it's better to avoid using any of the teaching tools to hit on the head of the children. **Give encouragements for participation.***

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 4 Part 2** and ask the children to listen to the CD.
2. Point to the letter **Dd** and say the name of each vocabulary word.
3. Reward them with "**Great job!**" or "**Wonderful**"...etc.



Teaching Tips

- ☆ Listen to the **Dd** sound and say the name of each picture.

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 9** and ask the children to match the pictures with the correct words.
2. Say the vocabulary words with the teacher.
3. Color letter **Dd** on the page.



Teaching Tips

- ☆ Check the pictures that match the letters. And color the letters. (It is a good idea to **demonstrate how to do it beforehand**, so the children have a clear understanding of the instructions.)

Wrap-up/ Review (10 Minutes)

1. Show the children pictures of **dog, duck, donkey**.
2. Practice as a group or individually.
3. Saying Goodbye to the new vocabulary words.



Play **DVD Dd** during the review.

【Feel free to use the LivePen during your lessons】